Digital Citizenship Plan | 2026-2027

Alternative High School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Alternative High School is a Unique Setting school where the majority of students (80%+) have a mental health profile. Many students also have learning challenges that require accommodations.
- Technology is regularly used by students and staff for communication and collaboration, to demonstrate understanding and to access learning (LMS and Inclusive Learning Tools such as Read/Write Google and Scribe pens).
- A portion of our students would not have access to robust technology at home.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Teachers have identified that that student cell phone use has a negative impact on learning at times. They also note that inappropriate use of technology is a cause of student conflict and health challenges such as dysregulation, anxiety and sleep issues.
- On the CBE Student Survey in Spring 2026, only 27% of students felt they take care of themselves by make sure they don’t have too much screen time. 92% said they treat people with the same respect online as they do face-to-face.
- Attendance is an issue that can become a barrier to success. (20% of Alti students have 50% or more absences)

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 *Students will demonstrate balanced use of technology, specifically cell phones, but also including computers, especially in relation to their well-being. .	*I balance time online and offline to promote positive mental, emotional, and physical well being. *I understand appropriate times and situations to use technology	Short term goal #1 Staff will use cell phone boxes and classroom policy to ensure student cell phone use does not interfere with learning.	Student cell phone use in class for reasons other than learning will dramatically decrease Students will be more engaged in their learning, thus more successful.	AR6005 Student Code of Conduct AR 6006 Progressive Discipline AR6008 Student Personal Mobile Devices Student Well-Being Framework	Staff will report increased appropriate use of cell phones during instructional time. CBE Student Survey
		Short term goal #2 Staff will engage in discussion with students around the “why” of locking up cell phones and describe the positive impacts on their wellness to limiting screen time.	Students will recognize the wellness benefits of less screentime, including (but not limited to) their ability to engage with others, feeling less anxious, longer attention span and focus, and improved sleep quality.	Individual conversations with students regarding expectations wellness and technology. Focused mentor time on wellness and technology. CPS Cyber-security presentation Anxious Generation Alberta Health Services “Cutting Back on Your Child’s Screen Time”.	
Long term goal #2	* I understand and adhere to copyright and creative commons licensing	Short term goal #1 Teachers will establish classroom expectations and	Students will regularly demonstrate appropriate use	Academic Integrity and Responsible Use of AI	Teachers will report fewer students using AI or other

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*Students will demonstrate responsible use of technology	* I understand that anything I access, produce and post contributes to my digital presence	routines to allow students to use their cell phones strategically to improve learning and well being.	of technology and digital resources.	Agreement. (signed by all students)	tools inappropriately to create work.
		Short term goal #2 Students will understand how to properly use and cite sources when writing Students will be careful when creating content to publish anywhere online Students will understand how to use AI (artificial intelligence) tools such as ChatGPT as a powerful learning tool	Students will understand the impact of their words and actions in an on-line environment. Students will understand how to write in their own authentic voice, and to understand when and how to cite sources to avoid plagiarism	Students will learn how to differentiate between using ChatGPT as a brainstorming tool vs. Plagiarism. Students will learn how to use ChatGPT as a productive learning tool through activities related to their classroom learning. Students will understand the consequences to themselves and others when using technology (particularly social media).	CBE Student Survey
Long term goal #3 *Students will use technology as a powerful tool in their learning and their lives	* I understand how to balance my use of technology to avoid negative impacts on my health and relationships. *I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal #1 Students will understand how to safely navigate technology to access services or share information. Students will use technology to enhance their learning	Students will understand how to protect their digital privacy and to minimize their digital footprint. Students will know how to safely access services such as MyPass, job applications or government services in an online environment.	Students will use D2L, Google, PowerSchool and other digital platforms as learning tools in their classes. Students will know how to use accessibility features on their phones, computers and	Students' confidence with technology will improve. Students will be able to independently navigate using the technology required for the task.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
	*I use digital tools to identify problems and take action to find solutions *I enact positive change in my community through digital tools	Students will use technology as a tool to access their learning from anywhere. Students will know how to use technology to find information, analyze it and/or say something about it.		through apps such as Read/Write Google. Students will sign up for MyPass, use an online job or post-secondary application and other learning related activities online.	
		Short term goal #2 Students will use technology to enhance their learning Students will use technology as a tool to access their learning from anywhere. Students will know how to use technology to find information, analyze it and/or say something about it.	Students will understand how to navigate an LMS to access learning, communicate, submit work and access assessments Students will be familiar with inclusive learning technology and know how and when to access it to enhance their learning.		

Next Steps and Focuses for the Coming School Year

- Teachers need to understand the digital environment in order to effectively model it's use.
- Students require explicit instruction about how to appropriately use technology.
- Teachers will need to explicitly identify the strategies and accommodations being used by students when they are using them in order to raise awareness and independence in their use.